

1929 Crystal COPYRIGHT
DOROTHY M. McGurty
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Business Manager

# The Crystal



Volume II
Published by

The Senior Class

of

1929

Maryland State Normal School Towson, Maryland Nellie W. Birdsong

Senior Class Adviser

Who by wise counsel and true
friendship has endeared herself
to all, we, the Class of 1929
dedicate this second volume
of

THE CRYSTAL





Wellie Warren Birdsong

BIRDSONG.—On July 29, 1945. NELLIE WARREN, daughter of the late Captain Merritt A. and Mary Quarles Funeral services at the Chapel Stewart and Mowen Company, 108 afternoon at 3 o'clock, Interment in Richmond, Va., on Wednesday.

BIRDSONG.—On July 29, 1945, NELLIE WARREN, daughter of the late Captain Merritt A, and Mary Quaries Raine Birdsong.

Remains at the Chapel of Stewart and Mowen Company, 103 West North avenue, Due notice.



And more than echoes talk along the walls==
==Pope Cloisa to Abelard



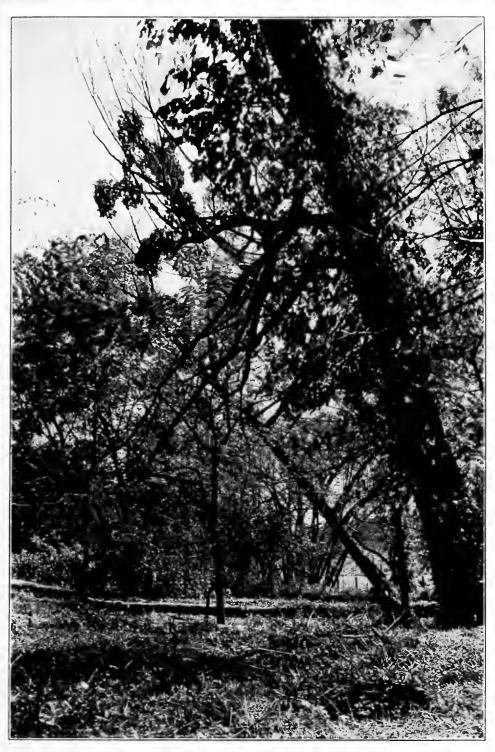


The willows tossed and Truth came by. .. Christopher Morley



And to tired limbs and over=busy tho'ts, Inviting sleep and soft forgetfulness.

-- Wordsworth The Excursion



If your tree of life be planted deep
And its roots be firm,

Yours will be a life worth living
And all your gains, well=carned.

-Blanche Hachman



Principal's Residence on Campus





Lida Lee Tall

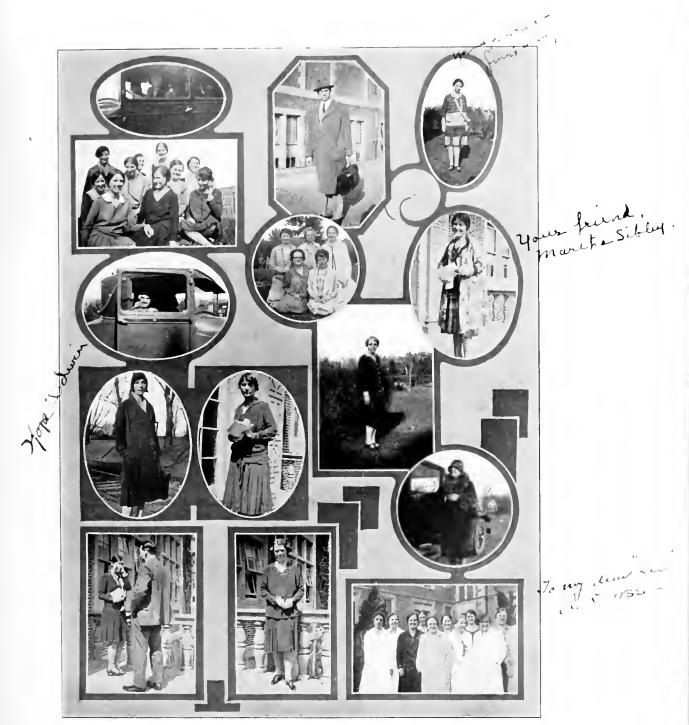
## "This Singing World"

O the "Class of 1929" be all honor and praise. They have raised their voices in song, for their four class songs fit all occasions. One can tell his troubles to the man on the street, but to laugh with another means real camaraderie and friendship, and to sing with another means a hearty "en rapport" and kinship that is most satisfying. To its splendid record of organization in the fall of 1927 for which it holds the blue ribbon distinction for early adoption of a motto, a banner, and four class songs, it has added the glory of a munificent gift to the school—a radio-victrola. Our hands, our feet, our voices and our hearts keep time to its music and we shall always remember the Class of 1929 as the symbol of happiness.

LIDA LEE TALL.



PRINCIPALS, PHILOSOPHERS, PROMOTERS, PEDAGOGUES



PRINCIPALS, PHILOSOPHERS, PROMOTERS, PEDAGOGUES



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Seventeen

### Alma Mater

Alma Mater, Alma Mater,
We will ever faithful be;
In our hearts thy beauty lingers,
Though we've gone from thee.

#### CHORUS:

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Now thy praises we are chanting, Now our voices rise in tune; Sing thy beauty, Alma Mater, And our love so true.

Sparkling in the morning brightness, Rosy in the sunset light, Stately rising on the hilltop, Ever our delight.



#### CAs Others See Us

by fourteen years old, or thereabout, approached her and said, "When does

school open, up your way?"

Some years ago, a party of teachers was traveling together, bent on putting in a summer of rest and enjoyment. In one city the guide whom they had employed turned to one of them and said, "You're a teacher, aren't you?" "Yes, but how did you know it?" "There is something about you!" replied the guide. What is this SOMETHING that sets us apart from other people and why is it that we are known to be teachers?

"Is this SOMETHING desirable?" Is it undesirable?"

"Certainly, it must be desirable since so many of you have decided to answer the call of this profession and to become members of this body—great in numbers."

SOMETHING ABOUT YOU.

You who set out upon the duty of teaching boys and girls the art of living must indeed be artists—artists at living. You will be so filled with the love of teaching, with the love of your pupils, with the joy of making ideals grow and develop in the lives of your children that your contagions enthusiasm will be transmitted to them by your inspiring personality—that hidden spring which attracts and holds. Your presence will command attention, will invite interests, will awaken life. Your pupils will learn to feel that it is good to know you, and to follow your teachings, for you will have poise, self-control, patience.

The most fundamental characteristic of the teacher is sincerity, and by that word I include integrity of character, genuine worth, honesty, truthfulness, loyalty to your work, and a keen and high sense of justice. But sincerity is only a name, if you have not courage to put these ideals to use. Loyalty, honesty, conviction of

what is right, are ideals to be LIVED.

Teaching is leadership. You will be a leader and a guide. You will, therefore, need keen insight into human nature; you will need to put yourself in to the place of others; you will need to enter into the feelings of your pupils, to understand their difficulties, to glory in their achievements, and to inspire them to further attainments; you will need tact which implies self restraint, good temper, quick and kindly sympathy with the thoughts and feelings of both colleagues and pupils; you will need a fine sense of proportion, an ability to see the difference between big and little things, thus seasoning all with a sense of humor; you will need to grow personally each year in your work, in order that you may have a wider consciousness which will carry you far beyond the four walls of your class room into the feelings and hopes of other races and other nations.

Dear friends of the class of twenty-nine and fellow teachers: Teaching is a great adventure. It begins at the frontiers of childhood and with joyous, eager, hopeful children leads you into a world better for the part that you have played in its making. We welcome you to our profession, believing that you will find that SOMETHING and by contributing to it your youth and enthusiasm will

and enrich its significance.

Your friend,

NELLIE W. BIRDSONG.



#### CA's We See Ourselves

WE ARE LEAVING HOME; it is necessary to take inventory of ourselves. Are we ready to teach? Do we realize the responsibility that will be ours? Are we going to give the best that is in us to our profession? These are the vital issues facing us as we leave these halls and enter upon our work.

Are we ready to teach? After two years' sojourn in this Normal School, are we equipped to teach? Have we acquired the best of what Normal had to offer? Now is the time to decide, before we ever set foot in a classroom, that we are going to do some real teaching. Otherwise, we ought not to accept an appointment because, if we do not make this decision, we are not aiding the advance of education, but retarding it.

Do we realize the responsibility that will be ours? Have we caught the full significance of our duty to the future generations of our country? Have we, through our Normal experience, realized the important influence we have in society? If not, let us catch it before we enter any classroom.

Are we going to give the best that is in us to our profession? Is our profession going to mean a life work to us or just one way of earning money? Are we entering it with the idea of getting without thinking of giving? Remember we get out of anything only what we put in. Giving our best to our profession will pay big dividends.

For two years we have worked together and I wish to express my appreciation of your earnest effort and support. I ask one boon of you: may Dear Old Normal be as proud of us twenty-five years from now as she is today.

One of You,

Augustus Hackmann, President of '29.



# CRY Brund gun



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Princess Anne

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RUTH ULMAN

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GLADYS GROVE ADAMS Cardiff, Md.

Orchestra, Hiking Club.

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ANNA LOUISE AKERS "Lou"

Rock Hall, Kent Co., Md.

Junior Volley Ball Team, Forum, Senior Hockey Team.

~

 $\begin{array}{ccc} {\tt HELEN~M.~ALLPORT} \\ {\tt ``Allport"} \end{array}$ 

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Orchestra, Marshal, League of Women Voters, Normal Debating Club, Hiking Club, Y. W. C. A.

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Olivays -

Twenty-nine



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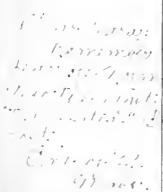


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Thirty-one

## CRYNTAL





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Joseph Sul Gord Sul Granders Machine Machine

 $Thirty\hbox{-}two$ 



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Thirty-four



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Boonsboro, Md.

Glee Club, Y. W. C. A.

Thirty-six



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MOYNELLE FRANCES FOST "Shorty"

 $\frac{N}{N} \frac{\Sigma}{\Sigma}$  Hancock, Md.

Giee Club.

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League of Women Voters, Associate Editor of CRYSTAL.

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VIRGINIA HOLLAND Easton, Md.

Glee Club.

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LUCILLE HOLLOWAY "Lucy"

2707 Strathmore Avenue, Baltimore Story Telling Club.

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LILLIAN MARGARET HOLTSCHNEIDER "Lill"

Deer Park, Md. Marshal, Rural Club, Hiking Club.

**E** 

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LYMAN HUFF Parkton, Md.

1. 2

Basketball, Soccer, Health Officer, Dramatic Club, Rural Club.

¥

BARBARA C. ILGENFRITZ New Freedom, Pennsylvania Rural Club, Y. W. C. A.

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MARY VIVIAN IRELAND
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Port Republic, Md.
Fire Marshal, Hiking Club.

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BLANCHE MARJORIE JACHMAN "Jackie"

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Glee Club, Hockey, League of Women Voters, Tower Light Staff, CRYSTAL Staff.



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## TAL CR)



G. NAOMI KEYS "Naz" Sparrows Point, Md.

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NETTIE ELIZABETH KING dathersburg, Md. Rural Club, Hiking Club, Y. W. C. A.,

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## AMELIA REBECCA KOLK

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Lots of Luck and Happiness Not. M. Surle

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"Tish"

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ELIZABETH NUTWELL "Nutty"

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Fifty-three



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The Mummers' League, Hiking Club.

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EDITH MADELIN OWINGS

Long Green, Md.

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JENNIE CHARLOTTE PALEES
"Duchess"
2138 E. Baltimore Street, Baltimore

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# CRYMAL

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## CRYMTAL

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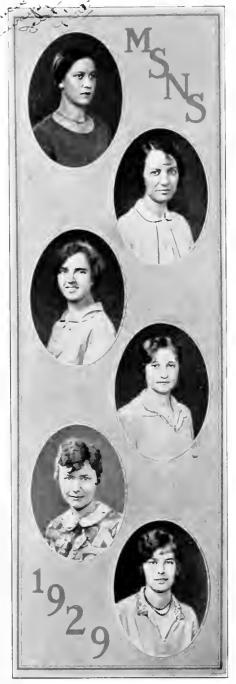
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AUDREY E. SANSBURY Ritchie. Md.

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JULIET ISABELLE STEVENS "Steve"

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"Straty"
Sparrows Point, Md.

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"Straussie"

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GLENN C. STULL "Bud"

R. F. D. No. 6, Frederick, Md.

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OLIVE WRIGHT SUDLER "Suds"

3323 E. Baltimore Street, Baltimore

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MARY TARSIA 220 North Greene Street, Baltimore

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NELLIE ELIZABETH THOMAS "Nell"

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MATTIE MARIE TIBBS

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EVELYN B. TODD "Toddie"

Preston, Md.

Hiking Club.



# CRYNTAL



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DOROTHY HUNGERFORD TURNER "Dolly"

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Y. W. C. A.

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# CRYSTAL



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Forum.

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MARGERY OREM WILLIS 2012 N. Calvert Street, Baltimore N  $\Sigma$ 

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JEANETTE WILSON Towson, Md.

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Orchestra, Day Student Council, Tower Light Staff, Forum.



# CRYTAL



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Easton, Talbot County, Md.

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Harney, Md. Σ A

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MARY H. YOUNG
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SADIE ZIMMERMAN 1173 Washington Boulevard, Baltimore

**্** 

NAOMI SOPHIA ZINK
"Na"
4504 Harford Road, Baltimore





#### 1929 Class Songs

Normal School! Normal School! Twenty-nine to you will be true. With the Green for our growth And the White for our faith. We sing honor and praise to you.

#### CHORUS:

May our banner float high on the breeze
To bring glory and fame untold;
"Crescamus Eundo—Let us grow as we
go!"

For we are bound for victory!

Normal School! Normal School! Thy standards we hope to acquire; Let our hopes and our aim Win us titles of fame And our motto fore'er inspire.

Music and words by MARION GOLDMAN.

Normal School! Normal School!
Thy sons and daughters we;
Graduates of Twenty-nine.
We e'cr shall loyal be
True to thy traditions,
To thy customs, most sincere,
Though we've left thy spacious halls,
We'll love thee more each year.

Normal School! Normal School! Be thou our fortress strong; Help us in our chosen line And keep us from all wrong; Bind us by thy rule of love; Make us a part of thee, Then the Class of Twenty-nine To thee shall grateful be.

Words and music by WILSON VALENTINE.

Normal, we are here, Stanneh, tried, and true. We'll fight and cheer, We'll boost Old Twenty-nine, And send it over the top, And we'll praise the Green and White. Long may she wave, For power and might, And dear Old Twenty-nine.

Nineteen Twenty-nine,
Pride of the wears,
Our love is thine,
In work or play
Our thoughts to you will ever be true,
And we'll praise the Green and White.
Long may she wave
For power and might,
And dear Old Twenty-nine.
Tune: Our Director's March

Words by A. HACKMAN.

O, Twenty-nine, to you we sing A song of love and praise; To you of all we'll cherish true And love through all our days, For Green and White our emblem is To hold above the rest, 'Twill light our way through everyday And every noble quest.

The mark we leave at Normal here A credit we hope 'twill be, A record of what our class has been And what it hopes to be. May Alma Mater cherish high The Class of Twenty-nine, For we will strive to reach the goal With Green and White entwined.

Words—ANNE SHEPPERD Music—Frank Lewis





#### History—Wise or Otherwise

9 E CAME to Normal School. Street cars brought us, and Fords brought us, and Cadillaes. We came to Normal School-from farm and village, from town and city, from ocean resort and mountain town

Some got lost and couldn't tell the Dorm from the Administration Building (we know where they came from) and others-well, there wasn't anything they

didn't know, but they would honor the school by coming.

But this we all knew—we knew we could teach. We had substituted and we had had Sunday School classes, and after two years of learning what to teach,

we'd just change this country around a little bit, "von bet."

It never occurred to us that after eight years in grammar school and four in high school that there was anything left to learn. Well, we soon got our first jolt. We found that we had to learn to make beds-with square corners, what ever that meant.

And next, did we learn to carry water and do the Goosestep! If we didn't,

Bill of Rights rules were in vain.

After about a week, the class divided. Some studied books and some studied —(?), but we all studied just what we had been studying for the last twelve years.

Soon we began to learn. But alas! it was in spite of the faculty, not because of them. We learned when to use an alibi-how to dress after the warning bell has rung, and how to look intelligent, though asleep. (Don't take this too seriously. Some knew this already; others never will learn it.) And did we learn to use the Library! I'll say we did. We learned to ask the librarian for books (this takes less time than looking in the card catalogue.) We learned to swap library cards, and discovered the wisdom of carrying out at least eight books a day. Some people might think you studied them. Soon we caught on to assemblies. Some took notes; others slept. And we found out about week-ends. That is, some did. They are a source of strength or weakness. Choose for yourself. And other things we learned. (Don't feel stepped on, you probably knew this first, but some didn't.) How to get a car check, when to ring the bell, when to cross the street, and how! where the ten cent store may be found, and what is meant by the word, "Keene's."

Then something horrid happened. "The survival of the fittest." We had heard of the law before, but it hadn't meant much. But it did now. The class struggled through an awful week, and then came to, finding itself smaller, but

Then, almost before we knew it, Christmas and Easter were gone, and every one was singing, "The spring—the spring has come again," and the Front Campus

was soft and green and strolling became the thing to do.

And then, one day, the last bell had a very tired sound, and we didn't hear

it any more till September.

How queer! There weren't any Seniors this year. And then we remembered. We were Seniors, and those people that looked so scared, why, they were the Jun-

Continued on Page One Hundred and Six





# Crystal Staff

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WILLIAM KINNERSLEY Business Manager

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Bessie S. Cohen

HILDA ZETZER

FANNIE HIBERMAN

Managing Editor Alice L. Munn

Seventy-five



#### In the Eyes of 1929

THE YEAR 1929 marks the second anniversary of our annual, rightly named THE CRYSTAL. The Maryland State Normal School had been without an annual for many years, until last year, when the Class of '28 inaugurated the CRYSTAL. We are proud of the achievement of these loyal friends who have blazed the trail for us, and we recognize our lasting debt for this most treasured possession of every Normal School graduate.

We have attempted to reflect in the CRYSTAL of the Class of '29 the shifting scenes of our student life and classes; to embody in these pages the spirit of our class, as a record of lasting friendships and many happy hours. We wish to extend our heart-felt appreciation and thanks to Miss Alice Munn and Miss Nellie Birdsong, without whose loyal support our hopes and plans would have been doomed to failure.

If, when Time has begun to dim the memories of our Normal School days, a glance within the Crystal may still possess the power to evoke either a smile or a sigh, then we shall know our efforts have not been in vain, then, and then only, shall we know this book is worthy of our class and our beloved Alma Mater.

DOROTHY McGURTY.

#### CA Farewell Word

ALE! FAREWELL! Sad words, for they indicate the parting from scenes and friends we love; the interruption of delightful associations and precious friendships for some period, sometimes forever. Their very utterance carries a note of sorrow and regret for the things which will pass out of our daily lives, even though for only a short period. It is inevitable that to each of us must come times and occasions when the word of farewell must be spoken. And for us of the Class of 1929, the time is here. We must bid farewell to our student days at Normal, so full of pleasant experiences and splendid opportunities; farewell to the days of comparative freedom from serious responsibility, the days in which our chief care has been only to adequately prepare ourselves for the achievement of success in the years ahead of us.

Yes, on the last of our student days we are looking to the West, watching the setting sun with great sadness in our hearts, but at the same time we rejoice in the knowledge that on the morrow the sun will rise again; and, as we turn our faces to the east, we shall see the dawning of another day, bringing with it new and greater opportunities, and we all sincerely trust, a most successful career for each of us.

And so, in parting, we say to each other—Good-bye, An Revoir,—Good Luck, —God Speed!

A. G. H.

Seventy-six



#### Let Us Grow As We Go

HEX we, as future teachers, consider the immensity and responsibility of the task that is soon to be ours, how very careful and above reproach we should strive to be! The teacher's life is not only her own—it is her pupils', her school's, her community's—and because of this it should be a thing

of beauty—a fit possession for those around her.

The world is composed of teachers and scholars; those who expound knowledge, and those who absorb it. In every walk of life we find these two types, and everyone of us at one time or another has experienced each of them. One does not necessarily go to school to learn or to teach. The business man teaches his assistant the intricacies of his trade. The assistant, then the scholar, soon teaches an employee of lesser importance all that he has learned, and so becomes the teacher. The minister learns, and then teaches his congregation. The doctor learns, and then teaches his patients through ministering to them. The designer learns of the latest fashions, and then teaches the public through his creations. All the knowledge of the world is acquired through these two processes, and has been since man lived. Are not our ancient folk tales an example of this—when a lord, having learned the details of a battle or a great ceremony of some sort, sang of and taught this event to his immediate audience; and in doing so also taught future generations?

Even in lower animal life we find these two principles illustrated. Who has not seen the mother bird teach her young ones to fly, and who has not heard of the way in which the mother rabbit teaches her little ones to sense and receive danger

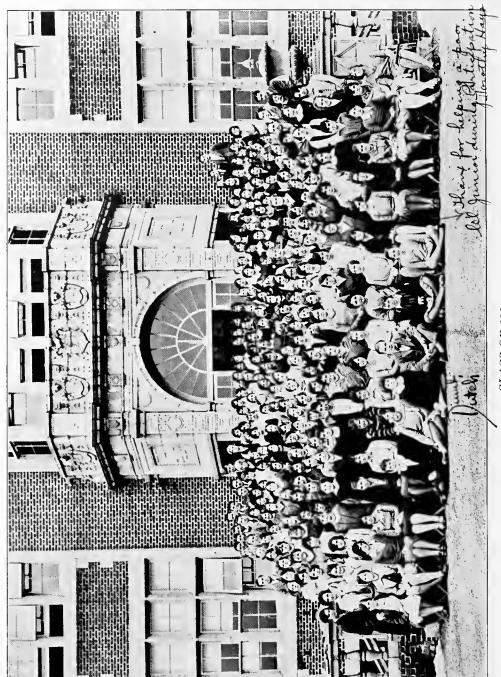
signals by thumping their hind feet on the ground?

All life is spent in the pursuit of these two principles. We shall not be teachers only while we are in school. On the street, in our homes, among our friends, we shall be teaching others continually. We may teach commendable actions and attitudes, or we may teach (perhaps unconsciously) others to scoff at things which are worthwhile. And even though we hope to call ourselves teachers, some of our time will be spent in learning—in acquiring skill and ways of thinking from those around us. Here, also, we have a choice. We may disregard that which we know to be beneficial, and accept flimsy, useless material; or we may outlaw that which is not worthy, and adopt those things which will count for much.

When we see, then, how much a teacher's life belongs to others, should we not strive to pattern and construct our lives as carefully as possible, so as to be able to present them proudly in service for others. Thus may we know, without vanity, that we are doing our utmost to fulfill the mission of all true teachers—that of bet-

tering to the highest degree the pupils and their environment?

JEAN GIBEONS—Sr. 3.



CLASS OF 1930



#### CA Resume of Junior Class Accomplishments

THE MEMBERS of the Junior Class came almost en masse from high schools and during the first part of the first term passed through a transitory period spanning the vast gulf between childhood and young womanhood and manhood. They came eagerly, they came with open minds to learn to serve sincerely, wisely and adequately as a part of that great system of teaching children.

The class stands for those things which will enable the members to give the most service as teachers and as citizens of the world. It stands for health of mind and body. It stands for superlative scholarship, for truth, for courage, for tolerance. It stands for happiness. And how have the Juniors brought these high sounding platitudes into actual living. They have excelled in sports. Many have built up strong, fine bodies. Healthy bodies mean healthy minds. They have generally excelled in scholarship through natural interest and aptitude. As for truth, courage, and tolerance—who can measure these? Only intangible ideals—stars to which we hitch our wagons! The happiness comes through honest striving and some achievement.

These are the ideals, but in concrete things progress has been made too. Organization took place rapidly. Mr. Fischer was elected president and Mr. Walther adviser. Both have proved themselves extraordinarily competent executives.

Blue and gold were chosen as the class colors. It is traditional that one of the class colors be taken from the school emblem of gold and white, like "the daisy's heart of gold"—an indication of the love that was early felt for Normal School.

In athletics the Juniors have been unusually successful in everything except the competitive meet.

Another very important part of the program and one which will probably be outstanding in making Normal School careers was Junior Participation. With few exceptions the class entered whole-heartedly and enthusiastically into this first teaching experience.

Servare intellegimus. We learn to serve, has been selected as the class motto. The Junior Class may feel that its whole high purpose is incorporated in those few words—learning for service. If it prove appropriate, as teachers of children, we are accomplishing much of our purpose.

The Class of '30 has the finest and best of goals in the distance. It has the finest and best of living materials—young men and women. May they come near enough to their objective to continue to seek farther, ever grasping and longing for something higher and better!

MARY LOUISE ZSCHIESCHE.



### The Tower Light Staff

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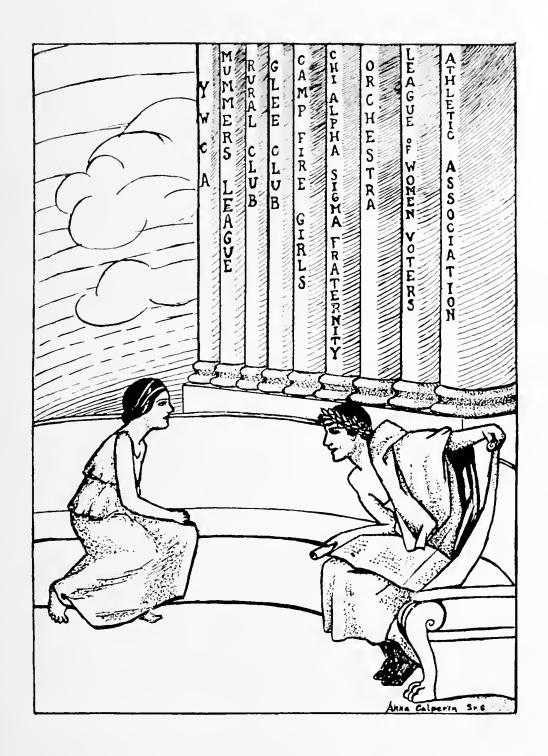
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### The Tower Light

HERE COULD be no more fitting title to our school magazine than the Tower Light! The Tower Light, as the name implies, is the light of our school! It is a magazine that records school events, provides entertainment, and reflects the embryonic literary achievements of our student body. It tells of the hopes, aspirations, ideals, and attitudes of our students—thereby spreading the light of Towson Normal throughout our state. To the class of 1930 we entrust the future of Tower Light, and may the rays thereof spread farther and shine brighter under their care and guidance. May they keep it a shining symbol of our school!

Eighty





#### General Student Council

President Henry Jansen

Vice-President
Elizabeth Schindele

Secretary-Treasurer
Ann Peach

HE GENERAL STUDENT COUNCIL who were elected in the spring of 1928, began their year's work on the opening day of school by arranging and carrying out the full plans for registration of both Seniors and Juniors. Starting out well the varied work of the Council moved forward on a high plane without allowing any chance backward step.

All activities in which students played a part were carefully planned and carried out. The conduct of the students through this year has been worthy of our school. This fact quickened the energies of the student council into finding possible ways of raising an already high and enviable standard.

May high principles of honor and conduct always be in our school and our lives!



# Day Student Council

President Virginia Smith

Vice-President
DOROTHY McGurty

Secretary-Treasurer Anna Strow

HIS HAS BEEN a successful year for the Day Student Council; it has not only carried out its purpose, but has also inaugurated several new features into its organization. Not the least of these is the introduction of a treasury the content of which has already begun to grow due to benefits sponsored by the Council.

The Day Student Council of Twenty-nine wishes that of Twenty-eight all success.



#### The Boarding Student Council

President Anne Sheppard

Vice-President Charlotte Eader President, Newell Hall Camilla Johnson

Secretary-Treasurer Anna Schuddeboom President, Richmond Hall Catherine Boone

HE BOARDING STUDENT COUNCIL is an indispensable part of our dormitory organization. The cooperation of the students and officers result in the well-balanced life that we enjoy so much. The Student Council not only functions as a melting pot for all of our troubles, but it also sponsors, together with the staff, many social activities such as the monthly birthday parties, sing songs, folk dancing, the Old English Dinner at Christmas and dining room festivities on holidays such as Valentine and George Washington's birthday.

We may truly take pride in the efficiency with which our Boarding Student Council and the staff, engineer the dormitory program.



#### The Orchestra

Ine Orchestra has furnished music at the dinner and special program of Junior Mothers' Week-end, for the Christmas program, the Old English Dinner, the Alumni Reception, one of the Senior Teas, and an Assembly program. They plan to play for the Men's Physical Training exhibition, the Spring Concert, a performance of Midsummer Night's Dream, and the Baccalaureate and Commencement programs. We wish to perfect our performance and are working hard to do so.



#### Glee Club

President
Mildred Schulz

Vice-President Pearl Rhodes Secretary Mary Young

Treasurer
Marion Goldman

URING THE PAST YEAR the Glee Club under the direction of Miss Weyforth has played a rather important part in the life of the school. Besides helping to provide music for the assemblies, it has given a number of special programs. The first of these was given for the mothers of the Junior students during Junior Mothers' Week-end and was repeated at one of the school assemblies. Next came a group of three Christmas performances.—a Christmas Community Sing held at the school, the Old English Dinner—to which the Glee Club contributed.—and the Normal School Christmas program, for which the Glee Club together with the Orchestra, was responsible. On the latter occasion the Glee Club sang carols of different lands on the theme "Everywhere, Everywhere Christmas To-night," these being made vivid through dramatization. Thanks to the help of the Art Department we had beautiful scenery and costumes.

Since Christmas the Glee Club has been working on Baccalaureate and Commencement music as well as on several special "stunts." If you "listen in" outside Room 103 almost any afternoon you will hear interesting strains from these programs.



## The Chi Alpha Sigma Fraternity

#### **OFFICERS**

President Margaret L. Rohrer, '27 Vice-President Alice Rich, '25

Secretary Virginia Chew, '29

Treasurer
Evelyn Minnick, '26

Faculty Adviser
Miss M. V. Medwedeff

THE CHI ALPHA SIGMA FRATERNITY seeks to promote high standards of student living by electing its members on the basis of scholarship, character, and achievement.

The first meeting of the year on November 11, took the form of a dinner which was held at the Chimney Corner. This was an informal reunion which was attended by members from all parts of the state. The speaker, Mrs. David Robinson, told about her interesting experiences in Asia Minor and Greece last year. At the mid-winter meeting the members of the fraternity enjoyed a most delightful lecture by Dr. Longley, professor of Biology at Goucher College. The spring meeting, the last of the year, will be another reunion which will be held at Miss Tall's house.

The fraternity has enjoyed a most profitable year and is looking forward to a more extensive program each year.



# League of Women Voters

President
Louise Clark
Corresponding Secretary
Regina Donahue

Vice-President Virginia Chew Recording Secretary Mary Petry

Treasurer
Mary Mackenzie
Adviser
Miss Lena C. Van Bibber

#### **CREED**

NOUR SCHOOL for the past five years, we have had a chapter of the League of Young Voters allied with the League of Women Voters. The special concern of our organization has been to stimulate and foster interest in political matters on the part of the faculty and student body.

This we carry out in various ways: we hold semi-monthly meetings, addressed by outside speakers, or by league members themselves; we take charge of some assemblies; we conduct excursions to observe legislative bodies in action; we interest ourselves actively in the conduct of school organization elections. Thus, we have tried to further the political consciousness of ourselves and our school.

During the recent presidential election, we expressed our political function in two ways. Our organization interested itself in "bringing out the vote" on our campus. We urged upon citizens the necessity of expressing their convictions at the polls. In various ways we put before voters their responsibility in the matter, offering our services to aid absentee voting. A short while before election day, we brought Professor Winslow of Goucher College to speak to the school from a non-partisan angle on the issues of the campaign.

These concrete illustrations are intended to convey to the reader some idea of our purposes. We are conscious of the fact that in the lines of our interest, there is much more that should be done, yet we feel hopeful that in the scheme

of school life the League of Young Voters occupies a useful place.

Eighty-eight



## The Mummer's League

President
Samuel Goldberg
Treasurer
Aaron Rosen

Vice-President
Mary Butts
Sergeant-at-Arms
Wilson Valentine
Idviser and Honorary

Adviser and Honorary Member Mrs. Stapleton Secretary
Hyman B. Kaminkow
Assistant to Secretary
Isabelle Buckner

Were the two organizations through which the students gave expression to their dramatic tastes and abilities. Due to some changes in the student organizations and extra-curricular activities of the school during the 1928-1929 school year, the aforementioned dramatic clubs dissolved. Former members of the Normal and the Pestalozzi Dramatic Clubs who so desired merged into a single organization bearing name of the "Mummer's League."

The purpose of the "Mummer's League" is to promote and foster the dra-

The purpose of the "Mummer's League" is to promote and foster the dramatic tastes of the student body and to provide the school with entertainment through the presentation of the highest type of plays.

Music, as well as drama and dramatic composition, may be defined as either tragic or comic; therefore, the cooperation of the music department, under the direction of Miss Weyforth, with the Munmer's League, gives an added assurance to the success of this dramatic organization.

ance to the success of this dramatic organization.

The members of the "Mummer's League" extend to Mrs. Stapleton their heart-felt thanks and deep appreciation for the time, effort, and energy that she has given in the way of sincere advice and capable coaching.

Eighty-nine



# The Y. W. C. A.

President Nola Hale

Vice-President
Rebecca Charles

Secretary Clara Everist Treasurer Mary Petry

HEY. W. C. A., with a membership of one hundred fifty started the year with a "Go to Church" campaign followed by a buffet supper in the foyer as its "bit" to help make Junior Week a success. With this as a start we made rapid progress in our undertakings, the most outstanding of which was the Christmas Bazaar. The cabinet has been very faithful in its effort to put on interesting Vesper Services for which it has felt rewarded by a large attendance every Sunday evening.



#### The Rural Club

President
Juliet Stevens

Vice-President RUTH PRITCHETT Secretary Nettle King Treasurer Lyman Huff

HE RURAL CLUB is an organization furthering interest in rural work. To carry out this purpose we have business and social meetings. Some of our most interesting meetings have been:

1. Student Teacher's Experiences at P. T. A. Meetings.

2. Schools in Germany-Dr. Agnes Snyder.

The most important social event of the year is our annual dinner held in the Newell Hall Dining Room, at which time we have a speaker well informed on important and present-day educational problems relating to rural work.



#### The Forum

President May M. Coffay

Vice-President
Marie Strattman

Secretary
Margaret Croswell

Adviser Miss Harriet Bader

HE FORUM! What does it mean? What do they do? What is it all about? We are a small group, yet we are anxious to know just what is happening in this world in which we live. It is for this reason that we Forumites have read and discussed some of the most important questions of the day—such as a Federal Department of Education, and the Boulder Dam project.

We have not only discovered what others have said about these topics but we too have given our opinions freely and we can assure you that we have enjoyed the "best o' fun" in our heated discussions.



### Lileta Camp Fire Girls

President
Aileen Pruitt

Vice-President Sara Bastian Secretary Edna Michael Treasurer Sarah Bowlus

Social Chairman Juliet Stevens

Seniors. The watchword, "Wo-He-Lo," (Work, Health, Love) has been an inspiration to the group in finding romance, beauty, and adventure in everyday life.

This year we have been very fortunate, as Miss Sperry has let us have a room for our weekly meetings in Newell Hall, so that we might have the pleasure of arranging the room attractively for ceremonials, work meetings, and indoor suppers.

In the spring comes our "red-letter" week-end when we may invite our friends to join us for three glorious days at Wawanaissa, along the Severn. We've decided that there is only one thing better—and that's more of it.



ASSEMBLY MARSHALS



CHOIR





THE ATHLETIC BOARD

#### The Athletic Association

President
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Vice-President
John Seamon

Manager of Fall Term
Dorothy White
Tennis Manager
Elizabeth Gilpin
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Paul Goldstein

Treasurer
Gladys Milton
Winter Term
May Coffay
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Harold Galperin
Track
Wm. Kinnersley
Basketball Manager
Baseball Manager

Secretary
Helen Brookhart
Spring Term
Anne Givinnes
Soccer Manager
Frank Fowble
Basketball Manager
R. Yearley

s the Normal School life of 1929 draws to a close, the members of the Athletic Association Board view their work with a careful eye. It has been a successful year and the board of next year has a strong foundation with which to start. The members of the Senior Class are to be congratulated on their choice of officers. Miss Milton has proved the best of treasurers and Miss Brookhart has been an able secretary. A great deal of work has been accomplished due to the efforts and cooperation of the board, composed of about fifteen students and three faculty advisers: Miss Sammis, Miss Roach, and Mr. Minnegan.



SOCCER TEAM

A few of the important things done during the year were:

- 1. The reorganization of the constitution.
- 2. The decision that no one is to play on a team or receive any Athletic Association awards unless he is a member of the Association.
- 3. The decision that hereafter all managers will be appointed by the coach.

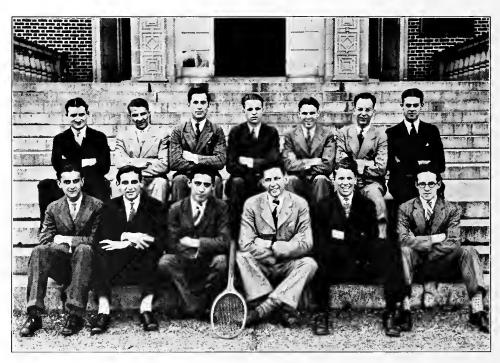
As to sports, the Athletic Association manages all sports at Normal and also aims to sponsor good sportsmanship. We cannot truthfully say that 1929 was a victorious year for the Senior Class, for in both Basketball and Hockey the Juniors carried off the laurels. Miss White, hockey manager, should be commended for the excellent way she filled her position. Miss Coffay also worked to keep basketball equipment in playing order. An added attraction of the basketball season was the Faculty games. We admire the spirit and sportsmanship of the faculty members who struggled gallantly against the Senior first team and the Junior Second team. The Inter-Class Demonstration which was one of the greatest successes of the year was won by the Seniors—28-20.

The men's soccer and basketball seasons were most successful due largely to the good management of Mr. Fowble (soccer) and Mr. Yealy (basketball). A characteristic prominent in these two sports and not true of the same sports in other years is the fact that they came out on the credit side financially. The members of the teams lost little time from school though they played college teams miles away and carried a heavy schedule of games. This absence from school due to athletics is one thing we are trying to eliminate and it is gratifying to see that we are at last on the right road.

And so we close our eyes—wishing the future board the success and joy we have had and hoping always that any Normal School team will come out with colors flying.



HOCKEY TEAM



TENNIS TEAM



GIRLS' BASKETBALL TEAM



BOYS' BASKETBALL TEAM



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## To the Class of '29 from the Class of '30



That the time we may spend together at Normal should be limited to one brief year is unfortunate. You have been to us such able leaders, such worthy examples, and such true friends that we regretfully see you go. You received us into the School family with a whole-hearted welcome and did everything within your power to make us feel at ease. You presented the traditions of Normal to us, not by merely telling us of them, but by living them, yourselves. That we may worthily assume the responsibilities you leave to us, is our ambition.

We shall not say "Good luck to you," for we feel that success is so much more than mere "good luck." However, what we do wish for you is that each day and each year may bring you closer to the realization of your ideals, whatever they may be; for, we believe, only in that realization lies genuine success.



## In the Year 1950

- 1. Remember when Normal School had one administration building? (Now 5.)
- 2. Remember when our Tower Light had 28 pages? (Now 125.)
- 3. Remember when our Crystal cost \$3.00? (Now it pays for itself.)
- 4. "Remember teachers," "when Baltimore City had 125,000 school children?" (Now 225,000.)
- 5. Remember when the girls played intermural sports? (Now college competition.)
- 6. Remember when we stood up on the street cars, to and from Baltimore? (Now, we still do it.)
- 7. Remember when the faculty taught at Normal School? (Well, now the students teach themselves.)
- 8. Remember when the girls were kept in at night at the dormitory? (Well, they still do it.)
- 9. Remember Johnny Seamon and Joe Barlow sang Skeero? ((Now they are on Broadway.)
- 10. Remember when the class of '29 presented a radio? (They still have it.)
- 11. Remember how hard it was to get an ad for the CRYSTAL? (Now we have to turn ads down.)
- 12. Remember when they made units at Normal? (Now they are writing courses of study.)
- 13. Remember Kamy? (Now an understudy to Dr. Kilpatrick at California.)
- 14. Remember when it took two weeks to get reports? (Now they don't have any, you keep your own marks and rate yourself.)
- 15. Remember the Senior Prom? (Now they have a cabaret affair that lasts two weeks.)
- 16. Remember Professionals? (Now you write a thesis.)
- 17. Remember Miss Birdsong's Dodge? (It's now in the Smithsonian Institute.)
- Remember our Dear Miss Tall? (Now she's President of Columbia University.)
- 19. Remember the arrows ———'s in Doc Shaw's class? (He's still going strong.)
- 20. Remember Mr. Walther's discussions on Great Principles of Education? (Well, he's finally solved one.)
- 21. Remember Miss Weyforth? (She now rivals Madame Galli Curci.)
- 22. Remember Henry Jansen? (He is still at loss with whom to dance.)
- 23. Remember Mr. Woelfel's Ed. Meas.? (He is now President of the U. S. Research Bureau.)
- 24. Remember such men as Kilpatrick, Thorndike, Yeomans, Lewis, Beard, Latane and others? (Well, I am glad to say that Normal School has produced educators to fill their shoes successfully.)

PAUL GOLDSTEIN, Senior 7.

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#### History—Wise or Otherwise

Continued from Page Seventy-three

iors, of course! Well, our duty was clear. We had plenty to teach them.

But the first thought of a Senior is Student Teaching. It may be first, second or third term, but it comes, as sure as Fate. If it weren't for Student Teaching, and units and classes, this would be a great place. But to talk of something pleasant.

June 11 is here, and maybe we'd better take stock of what we have learned. First, we know now that we didn't know anything when we graduated from high school; second, children aren't little angels and you have to do more than write poetry about them; third, (we prayer—fully hope that all have learned this). We don't know much of anything, we can't be sure of what we know, but we must keep on learning, so that next year in our schools we may learn more than all of our previous years have given us, and may we do our best by our little "darlings."



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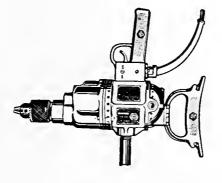


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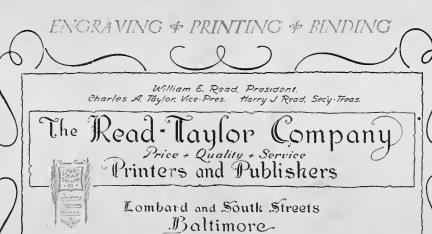


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